



First Grade Goes to Washington Project

Due
Mon.
3/15

Your child has been studying about our country's symbols and presidents. We have also looked at several of our national buildings and monuments.

Please help your child make a poster to represent **one** of the following areas:

- I have learned about our country's presidents: Washington, Lincoln & Obama (all three)
- I have learned about our country's symbols: (Pick **3** of your favorite) the flag, the pledge, the bald eagle, the liberty bell, and the statue of liberty, the great seal.
- I have learned about our country's buildings: (pick **3** of your favorite) the Capitol, White House, Lincoln Memorial, Washington Monument, Jefferson Monument, Smithsonian, Justice Department, Pentagon, Supreme Court.
- I have chosen **one** thing from **each** of the choices above.

Each poster must have the following:

Child-made/drawn &/or colored illustrations of the 3 items chosen along with a *handwritten description* (index cards work great) about each item. (6 total items) See page 2 for more information. **All** writing and coloring should be done by your child.

Also, attached to this project are the lines your child has for the program on 3/16. Please help them practice each night. Only the character part must be memorized. They should be able to read the other lines smoothly.



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Name _____

Due: 3/15

Grading Criteria for:

Presidents Symbols Buildings Combined

Grade:	Content	Originality	Creativeness	Presentation
5	6 or more of the required items are present and all facts are clearly understood.	Student is clearly the creator of the work.	Illustrations are bright and accurately colored by child. There is a logical order to the design of the poster. Poster is neat.	Knows facts. Has good eye contact. Speaks clearly and loudly enough.
3-4	4-5 of the required items are present and facts are clearly understood.	Student has completed the poster with a little assistance from an adult.	Illustrations are colored by child. There is some order to the design of the poster. Poster is mostly neat.	Knows some facts. Sometimes looks at audience. Usually speaks clearly and loudly enough.
0-2	3 or less of the required items are present and (or) not all facts are clearly understood.	The student is not the creator of the work. (All store-bought items were used)	Illustrations are not colored by child and/or there is little or no order to the design of the poster and/or poster is not neat.	Does not know many facts. Does not look at audience. Speech is too soft &/or not clear.
Totals				

On time: Y N (5 pts.) _____/25

*Illustrations do NOT have to be kid-drawn, but it is a nice touch! (They still must be **kid-created**). You may help your child find and print out a color book sheet or blackline drawing of the items for your child to color **or** help them create a "model" or 3-D type illustration. All writing should be done by your child (not printed out on the computer) except for titles. The poster can also be **embellished** with other items (borders, stickers, stars, etc) besides the 6 things your child must do (3 illustrations and 3 written descriptions) *These can be purchased or hand made.*

*Examples of previous posters are available www.smithsroom.com (units/America)