



First Grade Goes to Washington Project

Your child has been studying about our country's symbols and presidents. We have also looked at several of our national buildings and monuments.

Please help your child make a poster to represent **one** of the following areas:

- I have learned about our country's presidents: Washington, Lincoln & Bush (all three)
- I have learned about our country's symbols: (Pick 3 of your favorite) the flag, the pledge, the bald eagle, the liberty bell, and the statue of liberty.
- I have learned about our country's buildings: (pick 3 of your favorite) the Capital, White House, Lincoln Memorial, Washington Monument, Jefferson Memorial, Smithsonian, Justice Department, Pentagon, Supreme Court.

Each poster must have the following:

Illustrations of the 3 elements chosen along with a written description about each item. This description should also include what the student has learned from that particular item. Please return the rubric (p.2) with the poster.

All work must be student written/colored/and or drawn!



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Name _____ Due: 2/25

Grading Criteria for:

Presidents Symbols Buildings

Grade:	Content	Neatness	Originality	Creativeness	Present.
5	6 of the required items are present and all facts are clearly understood. Spelling and grammar do not detract from meaning.	Poster is very neat with no erasures or smears.	Student is clearly the creator of the work.	Student has used bright colors on the pictures/drawings. There is a logical order to the design of the poster.	Know facts about the items. Has good eye contact. Speaks clearly and loudly enough.
3-4	5-6 of the required items are present and most facts are clearly understood.	Poster is neat with little or no erasures or smears.	Student has completed the poster with minimal assistance from an adult.	Student has drawn or colored the illustrations. There is some order to the design of the poster.	Knows some facts. Sometimes looks at audience. Usually speaks clearly and loudly enough.
0-2	Less than 4 of the required items are present and (or) not all facts are clearly understood. There are many spelling and grammatical mistakes.	Poster has many smears and erasures.	The student is not the creator of the work.	Student did not color/draw the illustrations and/or there is little or no order to the design of the poster.	Does not know many facts. Does not look up from poster. Speech is too soft &/or not clear.
Totals					

_____/25

*Illustrations do NOT have to be kid-drawn, but it is a nice touch! You may help your child find or print out a color book sheet or blackline drawing of the items for your child to color.